

**2021-2022**  
**Sidney Public Schools**  
**Trustees Report**

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# Education Philosophy, Objectives & Goals

The District’s educational program will seek to provide an opportunity for each child to develop to his or her maximum potential. The objectives for the educational program are:

- \* To stimulate intellectual growth and curiosity;
- \* To provide fundamental career concepts and skills.
- \* To help the student develop sensitivity to the needs and values of others and a respect for individual and group differences;
- \* To develop an awareness of and appreciation for cultural diversity.

The administrative staff is responsible for apprising the Board of the educational program’s current and future status.

The primary purpose of schooling is the transmission of knowledge and culture through which students learn in areas necessary to their continuing development and entry into the world of work. The Board gives priority in the allocation of resources, including funds, time, personnel and facilities, in fulfilling this purpose.



**Elsie Arntzen**  
**Superintendent**  
**Office of Public Instruction**

## Sidney Public School Board of Trustees

Kelly Dey	May 2006 — May 2022
Ben Thogersen — Chair	May 2016 — May 2022
Randy Iversen	January 2017 — May 2022
David Seitz	May 2017 — May 2022
Lisa Gorder	June 2019 — May 2022
John Marker	January 2020 — May 2022
Alex Villegas	March 2020 — May 2022
Josh McGhan	May 2021 — May 2022

## Educational Acronyms

AIM	Achievement In Montana
ANB	Average Number Belonging (used to calculate school budget limits)
ASB	Associated Student Body (Student Accounts)
AYP	Adequate Yearly Progress—A measurement utilized to insure compliance with NCLB
BENCHMARK	Defines a specific subject matter competence
CTE	Career and Technical Education
DOR	Department of Revenue
E-GRANTS	Web-enabled system used in grant application and allocation of funds
E-RATE	Federal telecommunication grant
FY	Fiscal Year End (June 30th each year)
GEMS	Montana's Statewide Longitudinal Education Data System
IC	Infinite Campus (Student Information System)
IEP	Individual Education Plan
MAEFAIRS	Montana Automated Education Finance and Information Reporting System online communication between OPI & school, used to upload/download information & forms.
MASBO	Montana Association of School Business Officials
MTSS	Multi-Tiered Systems of Support
MCEL	Montana Conference of Education Leadership
MEA/MFT	Montana Education Association (Montana Federation of Teachers)
MontCAS	Montana Comprehensive Assessment-Criterion-Referenced Test
MQEC	Montana Quality Education Coalition
MREA	Montana Rural Education Association
MTSBA	Montana School Boards Association
MUST	Montana Unified School Trust
NWEA	Northwest Education Association
OPI	Office of Public Instruction
PI	Pupil Instruction days (days teachers teach students)
PIR	Pupil Instruction Related (days teacher use for professional development)
RTI	Response To Intervention
SBAC	Smarter Balanced Assessment Consortium
SEID	State Educator Identification Number
TEAMS	Terms of Employment, Accreditation, and Master Schedule
TOE	Terms Of Employment

## Consultants, Advisors & Memberships

Montana School Boards Association  
Montana School Board Association, Helena MT  
Workers Compensation Risk  
Retention Program

### Attorneys

National School Boards Association  
Richland County Attorney

Montana Quality Education Coalition  
Montana School Services Foundation  
Montana Unified School Trust  
Montana Cooperative Services

### Audit Firm

Strom & Associates, Billings MT

# Organization

# Administration Team



**Thom Barnhart**  
**Curriculum**  
**Director**



**Brent Sukut**  
**Superintendent**  
**Sidney Public Schools**



**Michelle Monsen**  
**Special Education**  
**Director**



**Carl Dynneson**  
**Principal**  
**Sidney High**  
**School**



**Daniel Coryell**  
**Assistant Principal**  
**Sidney High School**



**Ashley Cople**  
**Principal**  
**Sidney Middle School**



**Sara Romo**  
**Principal**  
**Central Elementary**  
**School**



**Sharri Vandall**  
**Principal**  
**Westside Elementary**  
**School**

# District Administration Office



Brent Sukut  
Superintendent



Nicki Beyer  
District Clerk

Tracy Click  
Business Manager



Thom Barnhart  
Federal Programs/  
Curriculum  
Director

The Administration Office is currently located at 101 S. Central Ave, formerly Stockman Bank as of April 2020.



Michelle Lambert  
Assistant Clerk

Christy Nelson  
Payroll/Personnel  
Clerk

Kasey Deschaine  
Superintendent's  
Assistant



# Central School



Sara Romo Prin-  
cipal

**Built in 1915**  
**3rd through 5th Grade**  
**269 Students** 5-10-2022



Julie Batty  
Administrative  
Secretary



Kathy Nicholson  
Administrative  
Assistant

## **Improvements (not including 2016-2021) :**

- ⇒ 1949—Major classroom addition
- ⇒ 1981—Demolition of original 1915 structure, addition of more classrooms and gymnasium
- ⇒ 2010—New heating system and fire detection system
- ⇒ 2011—Asbestos abatement of second floor 1949 addition and crawl space tunnels
- ⇒ 2013—Remodel of the second floor 1949 addition and partial completion of cement work to replace asphalt and unsafe sidewalks
- ⇒ 2014—Asbestos abatement of first floor 1949 addition, replacement of exterior doors, completion of exterior cement work and installation of a camera system
- ⇒ 2015 —Intercom system implemented
- ⇒



Sharri Vandall  
Principal

# Westside School

**Built in 1963**  
**Special Needs Preschool**  
**through 2nd Grade**  
**340 Students** 5-10-2022



Marcy Harrison  
Administrative  
Secretary



Carla Verhasselt  
Administrative  
Secretary

## **Improvements (not including 2016-2022) :**

- ⇒ 1981 —Added gymnasium and additional classrooms
- ⇒ 1992 —Replaced roof
- ⇒ 2006 —Windows replaced with energy efficient windows
- ⇒ 2009 —Gymnasium carpet replaced with wood floor and energy efficient lighting installed in gym
- ⇒ 2011 —Updated 1963 part of building, new heating/air conditioning classroom electrical to accommodate todays technology needs, new lights and storage
- ⇒ 2012 —Update office area
- ⇒ 2013 —Remodel and replace front entry doors
- ⇒ 2014 —Replace failing sewer lift station with gravity fed line, purchase storage locker
- ⇒ 2015 —Update remaining classroom with HVAC and electrical. New kitchen-cafeteria expansion with adjoining room and evaporation pond



Ashley Copple  
Principal

# Middle School

**Built in the 1930's**  
**6th—8th Grade**  
**301Students** 5-10-2022



Jennifer Lunderby  
Administrative  
Assistant



Kathy Johnson  
Administrative  
Assistant

## **Improvements (not including 2016-2022) :**

- ⇒ 1940's—Addition Erected
- ⇒ 1990's—Window updates, new heating system, gym bleachers, replace gym floor, auditorium remodel
- ⇒ 2009—Remodel/renovation of third floor science lab and art room, add intercom system, exterior camera system and remodel/addition to east side entryways
- ⇒ 2011—Second floor remodel minus the library
- ⇒ 2015 — Replaced Gym lighting and updated HVAC
- ⇒ 2015 — Remodeled 'old administration' building (the Cabana) to house MS music program
- ⇒ 2016 — Remodel of first floor, locker rooms, and library. Kitchen started remodeling

# High school

**Built in 1961**  
**9th-21th Grade**  
**387 Students** <sup>5-10-2022</sup>



Carl Dynneson  
Principal



Maria Peters  
Administrative  
Secretary



Maria Neff  
Office Manager



Nicole Enriquez  
Attendance Clerk



Daniel Coryell  
Assistant  
Principal

## **Improvements (not including 2016-2022) :**

- ⇒ 1974—Industrial Arts wing addition
- ⇒ 1984—Locker rooms, concession area and weight room
- ⇒ 1986—100 wing expansion
- ⇒ 2006—Renovation of north football field bleachers, refurbishment and addition to music room area, track resurfacing, replacement of football lights and addition of crows nest to bleachers, complete gymnasium remodel lights, bleachers, ceiling and floor, addition of multi-use room
- ⇒ 2009—200 wing renovation and library addition, office area and main hallway update, 500 wing art room remodel
- ⇒ 2010—New kitchen, kitchen garage area, 300 wing remodel
- ⇒ 2011—100 wing remodel of heating/air conditioning systems
- ⇒ 2013—Periodic resurfacing of track area completed to add track life and replacement of new basketball hoop system
- ⇒ 2014—Ag Ed/Industrial Arts shop building and welding area constructed
- ⇒ 2015—North Parking lot refurbishment
- ⇒

# Projected Enrollment

School Year	<u>Actual</u>						<u>Projected</u>	
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2022-24
Elementary K-6	645	659	654	647	602	604	577	552
Middle School 7-8	327	303	289	309	314	300	286	273
High School 9-12	365	388	388	403	411	392	391	391
<b>Total</b>	<b>1337</b>	<b>1350</b>	<b>1331</b>	<b>1359</b>	<b>1327</b>	<b>1296</b>	<b>1254</b>	<b>1216</b>

# Enrollment History—ANB

Year	Grades K-8	Grades 9-12	Total Students
1978-1979		529	529
1981-1982	1418		1,418
1995-1996	1049	566	1,615
1996-1997	1024	533	1,557
1997-1998	981	543	1,524
1998-1999	999	526	1,525
1999-2000	962	515	1,477
2000-2001	923	505	1,428
2001-2002	892	491	1,383
2002-2003	831	503	1,334
2003-2004	794	479	1,273
2004-2005	781	461	1,242
2005-2006	768	479	1,247
2006-2007	739	459	1,198
2007-2008	711	452	1,163
2008-2009	739**	435	1,174
2009-2010	735	430	1,165
2010-2011	748	416	1,164
2011-2012	813	399	1,212
2012-2013	863	402	1,265
2013-2014	892	370	1,262
2014-2015	945	388	1,333
2015-2016	969	404	1,373
2016-2017	972	365	1,337
2017-2018	926	387	1,313
2018-2019	933	387	1,320
2019-2020	941	401	1,342
2020-2021	954	417	1,371

\*\*Full Time Kindergarten

# Taxable Valuation Table

District	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Elementary Dist. #5	\$10,379,786	\$10,328,126	\$11,162,004	\$13,800,818	\$15,799,526	\$24,575,956
<i>Increase (Decrease)</i>	\$703,578	(\$51,660)	\$833,878	\$2,638,814	\$1,998,708	\$8,776,430
High School Dist. #1	\$16,934,912	\$16,309,655	\$16,704,451	\$22,091,472	\$25,406,299	\$39,473,758
<i>Increase (Decrease)</i>	\$1,503,922	(\$625,257)	\$394,796	\$5,387,021	\$3,314,827	\$14,067,459

District	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Elementary Dist. #5	\$26,690,072	\$27,702,850	\$27,123,629	\$26,325,503	\$26,900,084	\$26,467,625
<i>Increase (Decrease)</i>	\$2,114,116	\$1,012,778	(\$579,221)	(\$798,126)	\$574,581	(\$432,459)
High School Dist. #1	\$43,411,096	\$44,107,603	\$39,009,732	\$37,528,041	\$38,722,684	\$38,991,176
<i>Increase (Decrease)</i>	\$3,937,338	\$696,507	(\$5,097,871)	(\$1,481,691)	\$1,194,643	\$268,492

## School Finance

Sidney School Districts #1 and #5 have taxing authority in the local High School and Elementary School Districts. The major funding sources for the General Fund Budget include state funds, oil and gas production revenue and local levies. State aid is paid to the districts in ten monthly installments with the first payment in September and the final payment in June. Oil and gas payments are received quarterly on August 1, November 1, February 1, and May 1. Local levies are assessed in November with the second payment due in May.

ANB is used to calculate state aid and school budgets. The ANB (Average Number Belonging) is calculated utilizing the average number of students enrolled on count days in October and February. Montana State Aid is directly related to the number of students enrolled. While increasing enrollment does increase budget authority, budgets are capped by state law and often caps are not large enough to accommodate the number of staff required to meet accreditation standards and special needs of students.

Sidney School District #5's (Elementary) taxable valuation for 2021-2022 is \$26,467,625 and \$38,991,176 for School District #1 (High School). The local tax mill levy is calculated by dividing the taxable valuation by 1000 and dividing the district local funding requirements by this figure.

# Final Budgets 2021-2022

## Elementary

	<b>Total Budget</b>	<b>Total Reserves</b>	<b>Non- Levied Revenue and Reappropriated</b>	<b>District Property Tax Requirements</b>	<b>District Mill Levy</b>
General	6,085,637.01	\$641,265.87	\$5,550,733.65	\$534,903.36	33.86
Transportation	\$340,656.98	\$68,131.40	\$168,216.38	\$172,440.60	10.91
Bus Depreciation	\$556,676.41	\$0.00	\$362,497.50	\$194,178.91	12.29
Tuition	\$175,282.58		\$10,117.46	\$165,165.12	10.45
Retirement	\$890,844.00	\$178,168.80	\$890,844.00		
Adult Education	\$21,493.31	\$5,376.52	\$2,150.00	\$19,343.31	1.22
Technology	\$416,220.64	\$0.00	\$391,220.64	\$25,000.00	1.58
Flex Fund	\$924,719.46	\$0.00	\$924,719.46	\$0.00	0.00
Building Reserves	\$9,564,533.73	\$0.00	\$9,564,533.73	\$0.00	0.00
Debt Service	\$12,000.00	\$0.00	\$12,961.87	\$0.00	0.00
<b>Total All Funds</b>	<b>\$18,988,064.12</b>	<b>\$892,942.59</b>	<b>\$17,877,994.64</b>	<b>\$1,111,031.30</b>	<b>70.31</b>

## High School

	<b>Total Budget</b>	<b>Total Reserves</b>	<b>Non-Levied Revenue and Reappropriated</b>	<b>District Property Tax Requirements</b>	<b>District Mill Levy</b>
General	\$3,386,751.89	\$396,033.42	\$3,018,611.20	\$368,140.69	14.49
Transportation	\$197,456.35	\$39,491.27	\$83,126.15	\$114,330.20	4.50
Bus Depreciation	\$392,771.81	\$0.00	\$377,441.81	\$15,330.00	0.60
Tuition	\$1,520.00		\$47.00	\$1,473.00	0.06
Retirement	\$556,147.00	\$111,229.40	\$556,147.00		
Adult Education	\$24,400.00	\$8,540.00	\$10,153.98	\$14,246.02	0.56
Technology	\$359,294.49	\$0.00	\$329,294.49	\$30,000.00	1.18
Flex Fund	\$2,405,954.80	\$0.00	\$2,405,954.80	\$0.00	0.00
Building Reserve	\$1,858,620.13	\$0.00	\$1,858,620.13	\$0.00	0.00
Debt Service	\$9,200.00	\$0.00	\$196,362.03	\$0.00	0.00
<b>Total All Funds</b>	<b>\$9,192,116.47</b>	<b>\$555,294.09</b>	<b>\$8,835,758.59</b>	<b>\$543,519.91</b>	<b>21.39</b>

# Elementary Revenue & Expenses

<b>Elementary Revenue</b>	
State Aid	\$ 2,639,525.83
MT Oil and Gas Tax	\$ 129,031.31
District Tax Levy	\$ 2,094,027.64
School Block Grant	\$ -
Gaurunteed Tax Base Aid	\$ 1,278,136.00
State SPED	\$ 262,175.14
Quality Educator	\$ 243,029.46
At Risk/Ind/Data/Nat Rsrc	\$ 69,125.24
Penalties/Int/Misc	\$ 11,030.77
Tuition In-State	\$ 4,399.20
<b>Total</b>	<b>\$ 6,730,480.59</b>

<b>Elementary Expenses</b>	
Special Education	\$ 941,530.24
CTE (Career Technical Education formerly Vocational)	\$ 147,735.75
Athletics and Activities	\$ 18,044.58
Regular Education	\$ 5,624,164.15

<b>Elementary Expenditures</b>	
Transportation	\$ 379,884.49
Bus Depreciation	\$ -
Tuition	\$ 42,223.26
Retirement	\$ 883,908.65
Misc. & Title	\$ 1,722,431.28
Adult Education	\$ 20,017.31
Lease-Rental	\$ 8,000.00
Compensated Absences	\$ 7,099.31
Technology	\$ 7,230.99
Flexibility	\$ 235,865.08
Debt Service	\$ 11,559.88
Building Reserve	\$ 45,211.56
Interlocal Agreement	\$ 211,277.70



# High School Revenue & Expenses

<b>High School Revenue</b>	
State Aid	\$ 1,529,903.76
MT Oil and Gas Tax	\$ 407,744.45
District Tax Levy	\$ 1,133,464.80
School Block Grant	\$ -
Gaurunteed Tax Base Aid	\$ 501,880.95
State SPED	\$ 88,029.20
Quality Educator	\$ 118,495.31
At Risk/Ind/Data/Nat Rsrc.	\$ 28,829.34
Penalties/Int/Misc	\$ 9,476.81
Tuition In-State	\$ 1,440.20
<b>Total</b>	<b>\$ 3,819,264.82</b>

<b>High School Expenses</b>	
Special Education	\$ 200,998.71
CTE (Career Technical Education formerly Vocational)	\$ 337,138.76
Athletics and Activities	\$ 94,874.98
Regular Education	\$ 3,065,950.02

<b>High School Expenditures</b>	
Transportation	\$ 214,634.28
Bus Depreciation	\$ -
School Food Services	\$ 627,761.33
Tuition	\$ 36,839.55
Retirement	\$ 531,888.73
Misc. & Title	\$ 34,628.44
Adult Education	\$ 21,337.21
Traffic Education	\$ 28,382.96
Compensated Absences	\$ 401.92
Technology	\$ 90,392.02
Flexibility	\$ 393,669.53
Debt Service	\$ 10,936.11
Building Reserve	\$ 40,267.84
Student Extracurricular Activities	\$ 549,960.49
Private Purpose Trust	\$ 3,983.99

# **Students and Curriculum**

# Honor Roll 21-22

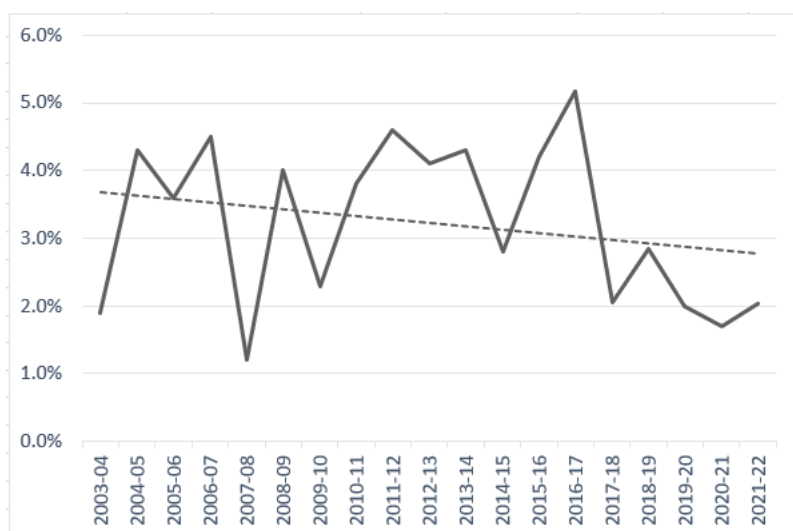
## Middle School

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Grade 6 Enrollment	88	88	88	89
Honor Roll #	29	23	23	17
Percentage of enrollment	33%	26%	26%	19%
Grade 7 Enrollment	99	95	96	95
Honor Roll #	22	23	21	19
Percentage of enrollment	22%	24%	22%	20%
Grade 8 Enrollment	115	116	115	117
Honor Roll #	31	26	26	32
Percentage of enrollment	27%	22%	23%	27%

## High School

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Grade 9 Enrollment	104	99	102	102
Honor Roll #	29	23	23	17
Percentage of enrollment	28%	23%	23%	17%
Grade 10 Enrollment	83	79	79	79
Honor Roll #	22	23	21	19
Percentage of enrollment	27%	29%	27%	24%
Grade 11 Enrollment	102	103	103	103
Honor Roll #	31	26	26	32
Percentage of enrollment	30%	25%	25%	31%
Grade 12 Enrollment	103	102	100	100
Honor Roll #	36	27	33	37
Percentage of enrollment	35%	26%	33%	37%

## High School Drop Out Data



Eight students dropped out from Sidney High School during the 2021-2022 school year. Students dropping out of school are counseled and intervened upon. In all cases, prior to quitting, students are encouraged to explore other school options including; applying to the Sidney High School Alternative Education Program, Anaconda Job Corps, the MT Youth Challenge Course and the Hi-Set when age appropriate.

## Sidney Public Schools Student Demographics

### Student Race / Ethnicity

Race / Ethnicity	%	1296
Hispanic/Latino	7.8%	101
American Indian or Alaskan Native	1.2%	16
Asian	1.1%	14
Black or African American	1.2%	16
Native Hawaiian or other Pacific Islander	0.2%	2
White	84.3%	1092
Two or more races	3.9%	51

# Extra Curricular Activities

## Sidney High School

Activity/Club	Female	Male	Total	Advisor/Coach
APC	13	8	21	Brad Faulhaber
Band	25	25	50	Kilee Sundt
Boys Basketball	-	33	33	Chad Quilling
Cheerleading	7	1	8	Taylor Lange
Dance/ Drill Team	11	1	12	Weslie Zoanni
Close Up	4	-	4	Brad Faulhaber
Cross Country	11	10	21	Stacey Collins
Esports	1	15	16	Russell Biniek
FCCLA	5	-	5	Cheyenne Ryan
FFA	10	12	22	Kelly Alvstad
Football	4	58	62	Roger Merritt
Girls Basketball	27	-	27	Dan Peters
Golf	6	7	13	Benji Berg
International Club	22	6	28	Nicole Franklin/Peggy Strupp
Key club	13	7	20	Crystal Weltikol
Leo club	10	5	15	Hunter Gordon
National Honor Society	11	2	13	Dan Hart
Pep Band	18	18	36	Kilee Sundt
School Plays	14	13	27	Christy Pierce
Science Club / Robotics	-	3	3	David & Joy-Lyn McDonald
Skills	-	6	6	Roger Merritt
Softball	16	-	16	Frank Difonzo
Speech and Drama	14	13	27	Gail Staffanson
Student Council	9	2	11	Danny Coryell
Track	17	34	51	Stacey Collins
Vocal	9	3	12	Cedric Halvorson
Volleyball	38	-	38	Jillian Stanek
Wrestling	4	26	30	Guy Melby
Yearbook	16	7	23	Penny Filler

# Curriculum Alignment

Curriculum review, assessment and alignment is an annual and ongoing process in the Sidney Public School District. Throughout this process, the curriculum is comprehensively reviewed to identify strengths and areas requiring improvement. The district is actively engaged in developing curriculum that exceeds standards adopted by the State of Montana.

For core subject areas and elective courses, the curriculum review cycle will include aligning curriculum both horizontally and vertically, writing any new curriculum, and revising existing curriculum. Curriculum review will also include updating student outcomes, scope and sequence, pacing guides, and materials used in the instructional process (assessments, videos, books, and formative/summative assessments).

Course Area	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2027-28
<b>State Foundation Courses</b>							
English Language Arts- all grade levels K-12						X	X
Mathematics- all grade levels K-12			X	X			
Science- all grade levels K-12					X	X	
Social Sciences- all grade levels K-12				X	X		
<b>Elective Courses</b>							
Career and Technology Education- grades 6-12					X	X	
Fine Arts--Music, Art- all grade levels K-12			X	X			
Health and Fitness- all grade levels K-12		X	X				
Language other than English- grades 8-12	X	X					
Associated Services- Library, Guidance- all grade levels K-12			X	X			
<b>Textbook/Support Materials Rotation Schedule</b>							
Language other than English 8-12		X					
Health and Fitness- all grade levels K-12			X				
Mathematics- all grade levels K-12				X			
Fine Arts--Music, Art- all grade levels K-12				X			
Associated Services- Library, Guidance- all grade levels K-12				X			
Social Sciences- all grade levels K-12					X		
Science- all grade levels K-12						X	
Career and Technology Education- grades 6-12						X	
English Language Arts- all grade levels K-12							X

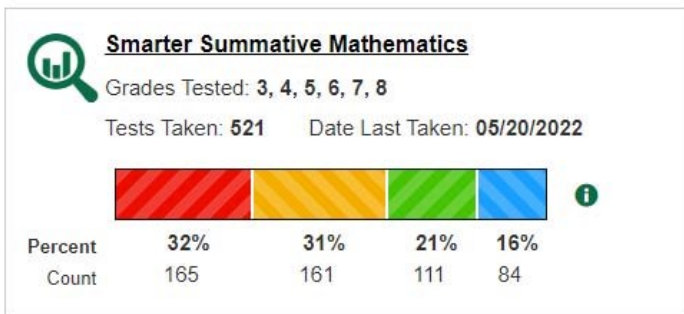
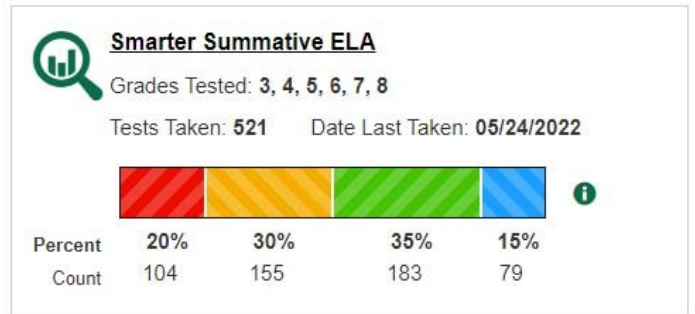
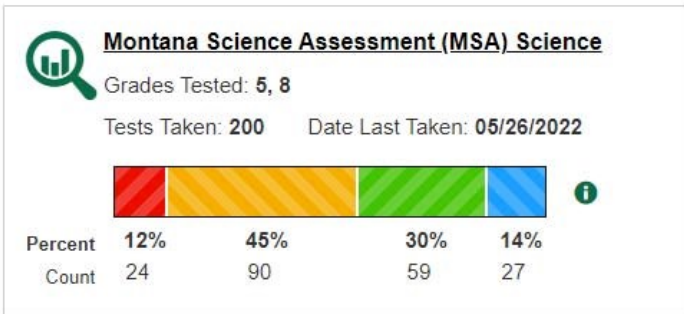
At SPS, the curriculum will be designed and delivered using an approach that includes the following premises:

- 1) All students are capable of striving towards excellence in learning.
- 2) Success influences self-concept and self-concept influences learning and behavior.
- 3) The instructional process can be differentiated to improve learning
- 4) High expectations for all students, short- and long-term goals, and formal and informal assessment of student achievement.
- 5) Successful student learning must be based on providing appropriate educational experiences at the appropriate level of challenge.

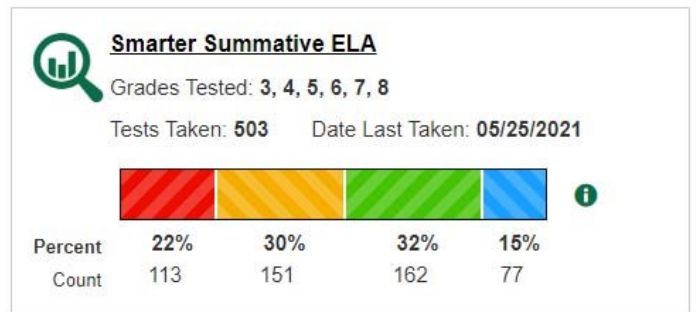
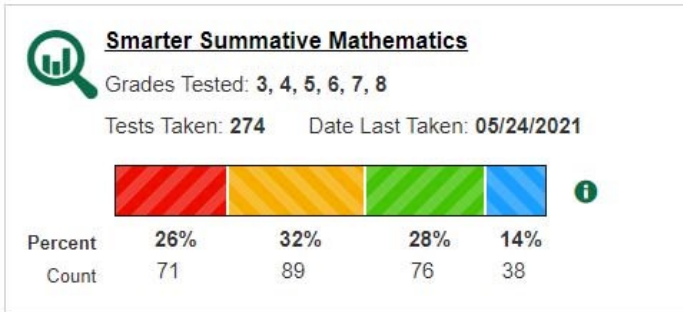
# Smarter Balanced Assessment Consortium (SBAC)

Sidney Public School students in grades 3-8 took the Smarter Balanced Assessment in mathematics, science, and reading/language arts in the spring of 2022. This assessment is Montana’s measure of student proficiency and progress on the state content standards in grades 3-8. These standards establish goals for what all students should know and be able to do in each grade. This assessment goes beyond multiple-choice questions to include extended response and technology-enhanced items, as well as math performance tasks, and reading/language arts brief writes for students to demonstrate critical thinking and problem-solving skills.

The State of Montana requires schools to have a 95% participation rate or higher and both of our schools met the 95% threshold.



There was no science score reported for the 20-21 school year as the Montana Science Assessment (MSA) was in a pilot trial stage for this school year.



## ACT 21-22

The ACT test, paid for by the State, allows us to administer the ACT test to all juniors. The results for the past three years are listed below. Due to COVID-related issues, testing for the two years prior (2018-19 and 2019-20) does not provide usable data.

Group	Year	Composite		Math	Science	STEM	English	Reading	Writing	ELA
		Valid Number	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score
SIDNEY HIGH SCHOOL	2021-2022	103	18.7	18.4	19.6	19.2	17.5	19.0	5.8	17.3
SIDNEY HIGH SCHOOL	2020-2021	194	18.9	19.0	19.5	19.5	17.4	19.4	6.2	17.6
SIDNEY HIGH SCHOOL	2019-2020	21	24.5	23.7	24.7	24.5	24.7	24.6	7.4	21.8

Montana 2021-22	Percent tested	Composite	English	Math	Reading	Science
	Approx 94	19.3	18.0	19.0	20.1	19.5

## FastBridge

SPS uses district testing to identify areas within our curriculum that need attention or professional development to ensure our students are receiving a guaranteed viable curriculum.

We used data from:

- STAR Math Grades 1-12
- STAR Reading Grades 1-12
- FastBridge aReading Grades K-8
- FastBridge aMath Grades K-8
- EdReady Math Grades 5-11



# FastBridge Data<sup>21-22</sup>

■ 0-19.99 %ile    
 ■ 20-29.99 %ile    
 ■ 30-84.99 %ile    
 ■ 85 %ile and Above    
 n/a student assessed outside the screening window

National norms are based on the aggregated data from FAST users. They do not necessarily conform to the demographic distribution in the census. There is a standard error rate for all scores which varies by measure. See the knowledge base for more information.

## FastBridge Math Data

School Name	Fall Median %ile	Winter Median %ile	More Data	End of year Median		
				Predicted %ile	Goal %ile	Benchmark %ile
Central Elementary				64	84	50
Sidney Middle School				54	85	49
West Side Elementary				88	84	52
<b>Average</b>	56.00	60.33		68.67	84.33	50.33
<b>Median</b>	58.00	60.00		64.00	84.00	50.00
<b>Standard Deviation</b>	4.36	7.51		17.47	0.58	1.53
<b>Min</b>	51.00	53.00		54.00	84.00	49.00
<b>Max</b>	59.00	68.00		88.00	85.00	52.00

## FastBridge Reading Data

School Name	Fall Median %ile	Winter Median %ile	More Data	End of year Median		
				Predicted %ile	Goal %ile	Benchmark %ile
Central Elementary				72	84	49
Sidney Middle School				63	84	49
West Side Elementary				92	84	49
<b>Average</b>	60.17	64.67		75.67	84.00	49.00
<b>Median</b>	62.00	66.00		72.00	84.00	49.00
<b>Standard Deviation</b>	4.54	2.31		14.84	0.00	0.00
<b>Min</b>	55.00	62.00		63.00	84.00	49.00
<b>Max</b>	63.50	66.00		92.00	84.00	49.00

# Federal & State Grant Programs

Sidney Public Schools utilizes federal and state grants to supplement student services provided by the District as per federal mandate. ESSR funds were provided to aid LEA's in addressing the impact of COVID-19 in both the 2020-2021 School year and continued in the 2021- 2022 school year. The three largest federal grant programs Sidney Schools participates in are Title I Part A, Title IV Part A and IDEA Part B. These funds provide remedial assistance to students in math and/or reading and adaptive services/ education for children with disabilities. Continued decreases in federal funding are anticipated in the future.

## Elementary & High School Grant Programs

**Title II part A—Teacher/Principal Training Recruiting—\$26,416** ~ Provides assistance to strengthen the economic competitiveness and national security of the United States by improving the skills of teachers and the quality of instruction in mathematics and science. Funds were used to reduce class size in kindergarten and for staff MBI training. \$24,834 was redirected to Title I to help fund math and reading tutors.

**IDEA Part B—\$348,571** ~ These funds are used to ensure that all students with disabilities living within the Sidney School District are identified, located and evaluated. Sidney Schools pays a portion of salaries and benefits for Special Education teachers, the Special Education director, and speech therapists with these funds.

**Pre-School Incentive—Grant Award—\$17,668** ~ Funds from this grant pay a portion of the Special Needs Pre-School teacher's salary and benefits.

**Title I Part A Grant Award—\$263,070** ~ Provides financial assistance through state education agencies to provide additional assistance in the areas of reading and mathematics. These funds are used to pay one teacher and four tutors at the elementary level. The high school continues to offer Title I Math and English classes but due to decreases in Federal Funding for education all Title expenses for the High School are paid from the District General Fund.

**Title IV Part A Grant Award—\$263,070** ~ Funds from this grant provided for the hiring of a school nurse, Gifted and Talented program materials and training, and materials for the expansion of our CTE programs.

**Title III Grant Award—\$1,519** ~ Funds from this grant provided for the purchase of multi-lingual textbooks and technology support for student English Language Learners.

**Title V Grant Award—\$24,276** ~ The purpose of this program is to address the unique needs of rural school districts that frequently lack the personnel and resources needed to compete effectively for Federal competitive grants and receive formula grant allocations in amounts too small to be effective in meeting their intended purposes. Title I Math Software, Star Math / Reading, Cengage Big Ideas Training, materials for gifted and Talented programs and professional development training were purchased with these funds

# Federal & State Grant Programs

**Carl D. Perkins Vocational & Applied Technology Act—\$19,494** ~ This grant's purpose is to further develop academic, vocational, and technical skills of students through high standards, link secondary and postsecondary programs, disseminate national research about vocational and technical education and provide professional development to these educators. Funds from this grant are used to purchase higher cost classroom equipment for use in Vocational Education programs, alternating on an annual basis. The Agricultural Department was the recipient of the 2021-2022 grant dollars. A Dual Zone grow room controller system along with supplies for the greenhouse were purchased for classroom use as well as Professional Development opportunities for Mrs. Alvstad at the MT Farmers Union Women's Conference.

**Vo-Ed/Agriculture—\$1,796**

**Vo-Ed/Business—\$2,161**

**Vo-Ed/FACS (Family & Consumer Science) - \$1,465**

**Vo-Ed/Tech Ed ( Industrial Arts) - \$3,535**

# **Payroll & Personnel**

# Classified Salaries by Department

PLACEMENT NOTES:

POSITIONS A-F May grant up to 5 years Experience

POSITIONS G-I May grant up to 10 years Experience

Route Drivers to be Placed on Step 6

Approved June 29, 2015

Amended August 10, 2015

No change 2016-2017 or 2017-2018

+\$ .30 per cell Approved 6/25/18

+\$ .50 per cell Approved 5/13/19

Base Increased to \$12.30 Approved 5/11/20

1.5% on Base to \$12.48 Approved 6/28/21

2021-2022 ADOPTED Placement Scale (1.5%)--Sidney Public Schools						
20-21		\$ 12.30	\$ 12.55	\$ 12.80	\$ 13.80	\$ 14.30
In-crease		\$ 0.18	\$ 0.18	\$ 0.18	\$ 0.18	\$ 0.18
% In-crease		1.50%	1.47%	1.44%	1.34%	1.29%
21-22	EXP	Positions A	Positions B	Positions C	Positions D	Positions E
Step 1	0	\$ 12.48	\$ 12.73	\$ 12.98	\$ 13.98	\$ 14.48
2	1	\$ 12.73	\$ 12.98	\$ 13.23	\$ 14.24	\$ 14.74
3	2	\$ 12.98	\$ 13.23	\$ 13.48	\$ 14.50	\$ 15.00
4	3	\$ 13.23	\$ 13.48	\$ 13.73	\$ 14.76	\$ 15.26
5	4	\$ 13.48	\$ 13.73	\$ 13.98	\$ 15.02	\$ 15.52
6	5	\$ 13.73	\$ 13.98	\$ 14.23	\$ 15.28	\$ 15.78
7	6	\$ 13.98	\$ 14.23	\$ 14.48	\$ 15.54	\$ 16.04
8	7	\$ 14.23	\$ 14.48	\$ 14.73	\$ 15.80	\$ 16.30
9	8	\$ 14.48	\$ 14.73	\$ 14.98	\$ 16.06	\$ 16.56
10	9	\$ 14.73	\$ 14.98	\$ 15.23	\$ 16.32	\$ 16.82
11	10	\$ 14.98	\$ 15.23	\$ 15.48	\$ 16.58	\$ 17.08
12	11	\$ 15.23	\$ 15.48	\$ 15.73	\$ 16.84	\$ 17.34
13	12	\$ 15.48	\$ 15.73	\$ 15.98	\$ 17.10	\$ 17.60
14	13	\$ 15.73	\$ 15.98	\$ 16.23	\$ 17.36	\$ 17.86
15	14	\$ 15.98	\$ 16.23	\$ 16.48	\$ 17.62	\$ 18.12
16	15	\$ 16.23	\$ 16.48	\$ 16.73	\$ 17.88	\$ 18.38
		Positions A	Positions B	Positions C	Positions D	Positions E
		Classroom Aides	Classrm Aides-45CEC	Classrm Aide-90CEC	Custdn Cleaning Only	Custdn Machine Exp
		Spec. Ed. Aides	SPED Aides-45CEC	SPED Aide-90CEC	Grounds Keeper	*HS Blding Diff (+.50)
		Pre-School Aides	Pre-Schl Aide-45CEC	Pre-Schl Aide-90 CEC	Fd Service Worker	Assistant Cook
		Lang Model Aide	Lang Model-45CEC	Lang Model-90CEC	Kitchen Helper	Lunch Van Driver
		Ind Mobility Aide	Ind Mobility-45CEC	Ind Mobility-90CEC	Admin Secretary	
		Library Aide	OT/PT Aide	Secretary		
		Study Hall Aide	Attendance Clerk			
		Truancy Officer				

## Classified Salaries by Department continued

**PLACEMENT NOTES:**

POSITIONS A-F May grant up to 5 years Experience

POSITIONS G-I May grant up to 10 years Experience

Route Drivers to be Placed on Step 6

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+\$\$.50 per cell Approved 5/13/19

Base Increased to \$12.30 Approved 5/11/20

1.5% on Base to \$12.48 Approved 6/28/21

2021-2022 ADOPTED Placement Scale (1.5%)--Sidney Public Schools					
20-21		\$ 15.05	\$ 15.80	\$ 16.80	\$ 17.30
In-crease		\$ 0.18	\$ 0.18	\$ 0.18	\$ 0.18
% In-crease		1.23%	1.17%	1.10%	1.07%
21-22	EXP	Positions F	Positions G	Positions H	Positions I
Step 1	0	\$ 15.23	\$ 15.98	\$ 16.98	\$ 17.48
2	1	\$ 15.49	\$ 16.24	\$ 17.48	\$ 17.98
3	2	\$ 15.75	\$ 16.50	\$ 17.73	\$ 18.48
4	3	\$ 16.01	\$ 16.76	\$ 17.98	\$ 18.98
5	4	\$ 16.27	\$ 17.02	\$ 18.23	\$ 19.48
6	5	\$ 16.53	\$ 17.28	\$ 18.48	\$ 19.98
7	6	\$ 16.79	\$ 17.54	\$ 18.73	\$ 20.48
8	7	\$ 17.05	\$ 17.80	\$ 18.98	\$ 20.98
9	8	\$ 17.31	\$ 18.06	\$ 19.23	\$ 21.48
10	9	\$ 17.57	\$ 18.32	\$ 19.48	\$ 21.98
11	10	\$ 17.83	\$ 18.58	\$ 19.73	\$ 22.48
12	11	\$ 18.09	\$ 18.84	\$ 19.98	\$ 22.98
13	12	\$ 18.35	\$ 19.10	\$ 20.23	\$ 23.48
14	13	\$ 18.61	\$ 19.36	\$ 20.48	\$ 23.98
15	14	\$ 18.87	\$ 19.62	\$ 20.73	\$ 24.48
16	15	\$ 19.13	\$ 19.88	\$ 20.98	\$ 24.98
		<b>Positions F</b>	<b>Positions G</b>	<b>Positions H</b>	<b>Positions I</b>
		Custd Boilers Lic	Blding Head Custdn	Ass't Clerk (+2.00)	Tech Asst I
		*HS Blding Diff (+.50)	*HS Blding Diff (+.50)	Ass't Bsness Mngr (+6.00)	Tech Asst II (+6.00)
		Head Cook	Route Drivers	PR/Personnel Clerk	Trnsptn Mntnce
		Title I/Alt Ed Tutors	Ass't Fd Srv Director	Supt Admin Ass't	
		Speech/OTPT- w/lic/spec degree (+3.00)		HS- Office Mngr/ASB	

# Classified Salaries

Department	Number of Employees	Gross Annual
<i>Not including Activity Drivers</i>	***	***
Administration	5	\$ 252,544.24
Alternative Ed Tutor	1	\$ 23,816.28
Custodial	21	\$ 463,558.13
Food Service	13	\$ 255,629.03
Secretaries	7	\$ 221,474.76
Sepcial Ed Aides	32	\$ 635,227.72
Technology	5	\$ 213,505.73
Title I	7	\$ 171,214.66
Transportation	10	\$ 201,695.92
<b>Total</b>	<b>101</b>	<b>\$ 2,438,666.47</b>

# Teacher Salary-Schedule/Degrees

Years	BA	BA +1	BA +2	BA +3	MA	MA +1	MA +2
0	\$ 39,228	\$ 40,053	\$ 40,928	\$ 41,853	\$ 42,878	\$ 43,928	\$ 45,003
1	\$ 40,278	\$ 41,103	\$ 41,978	\$ 42,903	\$ 43,928	\$ 44,978	\$ 46,053
2	\$ 41,328	\$ 42,153	\$ 43,028	\$ 43,953	\$ 44,978	\$ 46,028	\$ 47,103
3	\$ 42,378	\$ 43,203	\$ 44,078	\$ 45,003	\$ 46,028	\$ 47,078	\$ 48,153
4	\$ 43,428	\$ 44,253	\$ 45,128	\$ 46,053	\$ 47,078	\$ 48,128	\$ 49,203
5	\$ 44,478	\$ 45,303	\$ 46,178	\$ 47,103	\$ 48,128	\$ 49,178	\$ 50,253
6	\$ 45,528	\$ 46,353	\$ 47,228	\$ 48,328	\$ 49,353	\$ 50,403	\$ 51,478
7	\$ 46,578	\$ 47,403	\$ 48,278	\$ 49,553	\$ 50,578	\$ 51,628	\$ 52,703
8	\$ 47,628	\$ 48,453	\$ 49,328	\$ 50,778	\$ 51,803	\$ 52,853	\$ 53,928
9		\$ 49,503	\$ 50,378	\$ 52,003	\$ 53,028	\$ 54,078	\$ 55,153
10			\$ 51,428	\$ 53,228	\$ 54,253	\$ 55,303	\$ 56,378
11				\$ 54,678	\$ 55,703	\$ 56,753	\$ 57,828
12				\$ 56,128	\$ 57,153	\$ 58,203	\$ 59,278
13				\$ 57,578	\$ 58,603	\$ 59,653	\$ 60,728
14					\$ 60,053	\$ 61,103	\$ 62,178
15					\$ 61,503	\$ 62,553	\$ 63,628
16						\$ 64,003	\$ 65,078
17						\$ 65,453	\$ 66,528
18							\$ 67,978
19							\$ 69,428

These figures represent 100 certified teaching staff members and their education relating to placement on the salary schedule.

32 teachers are located in the seventh column of the salary schedule, representing our largest percentage.

## Long-Term Employee Salary Schedule

15			\$43,585	\$45,995	\$46,370	\$47,555	\$50,585
16				\$46,455	\$47,270	\$48,565	\$51,705
17				\$46,920	\$48,170	\$49,575	\$52,855
18				\$47,389	\$49,245	\$50,735	\$64,035
19					\$49,737	\$42,105	\$56,085
20					\$50,234	\$52,626	\$57,625
21					\$50,736	\$53,152	\$5,821
1% Year 1						\$53,685	\$58,783
1% Year 2							\$59,371

Degrees	# Staff	%
BA	32	29%
BA+1	5	5%
BA+2	2	2%
BA+3	15	14%
MA	24	22%
MA+1	6	6%
MA+2	24	22%
<b>Total</b>	<b>108</b>	<b>100</b>

\* Veteran Schedule Longevity increases by 1% of the previous year.



# Certified Salaries & Payroll Expense

Designation	Total Salaries	FTE
Activity Director	58,361.00	1
Administrators	588,663.00	7
CTE (Vocational Ed)	233,589.00	4
Grades 6-8	644,180.04	13.615
Grades 9-12	1,299,748.08	24
Grades K-5	3,007,590.92	58
Guidance Counselors	328,390.00	5
HS Alternative Ed	57,153.00	1
Library	202,912.00	4
Music/Art	267,125.00	5
PE/Health	251,696.00	5
Special Ed	661,263.00	12
Speech	—	—
Title I/Title II	65,453.00	1
<b>Total</b>	<b>7,666,124.04</b>	<b>140.615</b>

Endorsement	Number of Staff
Elementary	59
PE & Health	14
English	13
Special Education	15
History	7
Mathematics	8
Guidance	8
Social Studies	11
Music K-12	6
Science	11
Library/Reading	4
Foreign Language	5
Vo-Ed IA/FACS/AG	
Business	10
Art	2
Drivers Ed	2

Elementary	3,907,769.15
High School	2,089,048.34
<b>Total Payroll Benefits &amp; Expenses</b>	<b>5,996,817.49</b>

## Administrator Experience

### Teaching and Administration Experience in Years

Staff	Position	Degree	In District Admin Exp.	Total Years Teaching
Carl Dynneson	HS Principal	MA	1	5
Thom Barnhart	Curriculum/Federal Programs	MA	6	30
Brent Sukut	Superintendent	MA	8	16
Ashley Copple	MS Principal	MA	1	11
Sharri Vandall	Westside Principal	MA	2	12
Sara Romo	Central Principal	MA	5	12
Daniel Coryell	HS Assistant Principal	MA	4	11

# Extended—Day Contracts



**Penny Filler—5 day extended contract  
Eagle's Eye Yearbook**

Mrs. Filler oversees the finalizing of spring events such as graduation, spring sports and the index for inclusion in the annual. She works to solve any technical problems that occur with publication and spearheads annual distribution following publication.

**Roger Merritt—6 day extended contract  
Department Chair**

Industrial Arts Supervisor

Mr. Merritt is in charge of maintaining all machinery, tools and computers in the Industrial Arts/Ag Program. He is responsible for the repair, replacement, ordering of parts and maintenance of all Industrial Arts Vocational equipment.



**Stacey Collins—10 day extended contract  
High School Guidance Counselor**



Mrs. Collins is busy the week after school lets out for the summer; recording and mailing transcripts, checking for credit shortfalls, verifying that incoming seniors on a college track will meet entrance requirements and making sure students near the top of the senior class are following the honors curriculum.

By mid-June she mails home letters to parents and students informing them of any missing credits necessary for graduation or the honors curriculum track and options available to complete those credits as well as making final adjustments to class schedules. In August Mrs. Collins is responsible for registering new and returning students for the upcoming school year and balancing classroom sizes. She also assists former graduates who have had a change of plans and need transcripts or academic information sent to a post-secondary institution.

\*\*Other Guidance Counselors assist building offices the week of registration.

**Kelly Alvstad—10 day extended contract  
Agriculture and FFA**

Mrs. Alvstad works with students into the summer to provide them an ag experience during the growing and harvesting season, along with maintaining the Greenhouse for the coming year.



**All District Counselors and the HS Yearbook Advisor are granted 5 day extended contracts for the purpose of assisting with fall registration at their buildings.**

# Coaching Salaries

## FALL SPORTS

Sport/Activity	Full Stipend Amount
Play Advisor - Fall Play	\$ 1,086.62
HS Head Football Coach	\$ 4,978.03
HS Assnt Football Coach	\$ 3,236.31
HS Assnt Football Coach	\$ 3,236.31
HS Assnt Football Coach	\$ 3,236.31
HS Assnt Football Coach	\$ 3,236.31
HS Assnt Football Coach	\$ 3,236.31
MS Head Football Coach	\$ 2,349.76
MS Football Coach	\$ 1,875.10
MS Football Coach	\$ 1,875.10
MS Football Coach	\$ 1,875.10
HS Head Volleyball Coach	\$ 4,978.03
HS Assnt Volleyball Coach	\$ 3,236.31
HS Assnt Volleyball Coach	\$ 3,236.31
MS Volleyball Coach	\$ 2,185.00
MS Volleyball Coach	\$ 2,185.00
MS Volleyball Coach	\$ 2,185.00
MS Volleyball Coach	\$ 2,185.00
Elementary Volleyball Coach	\$ 2,185.00
HS Head Cross Country Coach	\$ 3,530.52
HS Assnt Cross Country Coach	\$ 2,294.84
MS Cross Country Coach	\$ 1,643.65
MS Cross Country Coach	\$ 1,643.65
HS Head Golf Coach	\$ 3,722.74
HS Assnt Golf Coach	\$ 2,420.37

## WINTER SPORTS

Sport/Activity	Full Stipend Amount
Assnt Speech & Drama Coach	\$ 2,522.36
Assnt Speech & Drama Coach (Debate)	\$ 2,522.36
Elementary Boys Basketball Coach	\$ 1,875.10
Elementary Boys Basketball Coach	\$ 1,875.10
Elementary Girls Basketball Coach	\$ 1,875.10
Elementary Girls Basketball Coach	\$ 1,875.10
Head Speech & Drama Coach	\$ 3,879.65
HS Assnt Boys Basketball Coach	\$ 3,338.30
HS Assnt Boys Basketball Coach	\$ 3,338.30
HS Assnt Girls Basketball Coach	\$ 3,338.30
HS Assnt Girls Basketball Coach	\$ 3,338.30
HS Assnt Wrestling Coach	\$ 3,236.31
HS Assnt Wrestling Coach	\$ 3,236.31
HS Head Boys Basketball Coach	\$ 5,131.02
HS Head Girls Basketball Coach	\$ 5,131.02
HS Head Wrestling Coach	\$ 4,978.03
MS Boys Basketball Coach	\$ 2,341.91
MS Boys Basketball Coach	\$ 2,341.91
MS Boys Basketball Coach	\$ 2,341.91
MS Boys Basketball Coach	\$ 2,341.91
MS Girls Basketball Coach	\$ 2,341.91
MS Girls Basketball Coach	\$ 2,341.91
MS Girls Basketball Coach	\$ 2,341.91
MS Girls Basketball Coach	\$ 2,341.91
MS Wrestling Coach	\$ 2,341.91
MS Wrestling Coach	\$ 2,341.91

## SPRING SPORTS

Sport/Activity	Full Stipend Amount
Play Advisor - Spring Play	\$ 1,086.62
HS Head Softball Coach	\$ 4,048.33
HS Assnt Softball Coach	\$ 2,632.20
HS Assnt Softball Coach	\$ 2,632.20
HS Head Track Coach	\$ 4,978.03
HS Assnt Track Coach	\$ 3,236.31
HS Assnt Track Coach	\$ 3,236.31

Sport/Activity	Full Stipend Amount
HS Assnt Track Coach	\$ 3,236.31
HS Assnt Track Coach	\$ 3,236.31
MS Track Coach	\$ 2,173.23
MS Track Coach	\$ 2,173.23
MS Track Coach	\$ 2,173.23
MS Track Coach	\$ 2,173.23
MS Track Coach	\$ 2,173.23
MS Track Coach	\$ 2,173.23

**Programs**  
**Departments**  
**Committees**

# Hot Lunch/ Breakfast Program



Pam Radke  
Food Service  
Director

The District utilizes the Angel fund to assist families who do not qualify for free and reduced meals, but are struggling financially, so that no child go hungry. These funds are supplemented primarily from donations from staff and the community.

Sidney Public Schools was able to procure funds to provide both free lunch and breakfast for the 2020-2021 School year. For the 2021-2022 school year we returned to eligibility based meal fees for all Middle School and High School students, however resources have been found to provide free breakfast for all elementary students. It is the hope of the district to eventually extend these benefits. Food service staffing continues to be an issue.

*Salaries/Benefits: \$269,070.47*

## Meals Served

<b>Total Meals — 173,595</b>
Free                    47,033
Reduced                5,890
Paid                     120,672

<b>Total Lunches — 114,748</b>
Free                     29,746
Reduced                4,424
Paid                     80,578

<b>Total Breakfasts — 58,847</b>
Free                     17,287
Reduced                1,466
Paid                     40,094

### Lunch Prices

<u>K-5</u>	<u>6-12</u>	<u>Adult</u>	<u>Reduced</u>
\$2.60	\$3.00	\$4.00	\$0.40

### Breakfast Prices

<u>K-8</u>	<u>9-12</u>	<u>Adult</u>	<u>Reduced</u>
\$1.25	\$1.50	\$2.00	\$0.30

### Student Breakdown

<u>Grades</u>	<u>Free</u>	<u>Reduced</u>	<u>Regular</u>
Grades K-5	190	25	423
Grades 6- 8	86	26	223
Grades 9-12	84	26	311

# Technology



Nathan Roth  
Tech Director  
High School



Tari Syth  
High School



Ken Stennes  
Middle School



Bradley Delfino  
West Side Elementary



Marcos Morales  
Central Elementary

## District Technology Committee

Brent Sukut  
Michelle Monsen  
Nathan Roth  
Marcos Morales  
Ken Stennes  
Tari Syth

Carl Dynneson  
Daniel Coryell  
Dan Hart  
Ashley Copple  
Lorraine Allen  
Marie Holler

Sara Romo  
Kelsee Campbell  
Megan Coryell  
Sharri Vandall  
Tammy Linder  
Ronnika Kendall

The district Technology Committee has been operational for 22 years. The committee meets on a bi-monthly basis to update the district and building technology plans, assess the current needs of the district and coordinate technology acquisition.

Each of the buildings within the district also operates a building level Technology Committee. These committees have developed the building technology plans and work to address technology issues at the individual building level.

All classrooms have internet capabilities. Students are allowed internet use after they have signed the District's Internet Agreement form. Additionally, internet access for student records and grades is available to parents of Sidney School students from grades 1 to 12. Many teachers in the Sidney School District also have individual internet accessible web pages for the distribution of information.

Providing and replacing appropriate hardware and software is a significant expense to the school. In order to supplement general fund expenditures, the voters of the Sidney School District have authorized an annual levy of \$25,000 in the Elementary District and \$30,000 in the High School District that are maintained in a separate Technology Fund. A portion of oil and gas monies earned on production are also allotted to the Technology Fund to meet ever changing technology needs. Through planned annual expenditures, the district strives to provide up to date software and hardware for the students and staff.

# Special Education



**Michelle Monsen**  
**Special Education**  
**Director**

The special education program is designed to identify and serve students with special learning needs. State and federal regulations list 13 disability categories. Our task is to serve students who have needs in each of these categories. Most of the students receiving help have a learning disability or need help with speech or language, but we also serve those with other needs such as cognitive delay, emotional behavioral difficulty, or hearing or visual impairment. We provide individualized help through a staff of 12 special education teachers, one speech/language therapists, a school psychologist, and 22 paraprofessionals.

Services are provided to all students at all grade levels, including a preschool special needs program (ages 3-6) . Students are assessed by the special education staff or other professionals to qualify for services. We then hold an evaluation meeting attended by the parents and school staff to determine whether the student qualifies for services according to federal and state guidelines. Once a student is qualified, we write an individual educational program, with parent input, and begin services. We attempt to keep the child in their regular classroom as much as possible, taking them out for help only when necessary. Our goal is to help them achieve their goals, foster independence and return them completely to the regular education program.

## Disability Categories

- Developmental Delay
- Autism
- Cognitive Delay
- Deaf-Blindness
- Deafness
- Emotional Disturbance
- Hearing Impairment
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disability
- Speech-Language Impairment

Although the number of students in special education changes almost daily, we had 44 in the high school program, 47 in grades 6-8 and 92 in preschool through grade 5 in 2022. Accumulated total of students receiving speech and language services from pre-school through grade 12 was 102 students.

Each spring we hold a preschool screening clinic to identify children who may have special developmental educational needs. Each summer we also run an extended year (summer school) program for special education students whose skills need to be reinforced during the summer break.

The special education program is a team effort involving all school staff as well as parents. We attempt to keep in close contact with all of those involved with the child and do our best to coordinate their learning activities to make them as successful as possible.

	<u>Elementary</u>	<u>High School</u>	<u>Federal Grants/ Local Donations</u>
Salaries/Benefits	\$519,710.26	\$205,163.79	\$305,845.51
Retirement			

# Transportation

**Martin Morales—Supervisor**

**Martin Morales Jr.—Mechanic/Assistant Supervisor**

Sidney School district provides free transportation for all eligible students. Free Eligibility requires that you live 3 or more miles from your school or qualify through the Free lunch program. Reduced lunch qualifiers receive a reduced fee of \$10 per student family.

Transportation is available, however, to all students in the district, even if a student lives within 3 miles of their school at the cost of \$25 per family.

Fleet
1 - Special Needs (Bus #10)
6 - Yellow Buses (daily use)
1 - Yellow Buses (stand by)
2 - MCI Buses 1 travel-bus, 1 Bluebird bus
2 - Pickup
1 - Jeep
1 - 4 Wheeler
1 - Bobcats 1—Toolcat
2—Traverse(1 SPED)
1 - Yukon

Drivers Ed
1-Trailblazer
1- Minivans
1 - jeep

Bus/Route	Driver	Mileage/day
1	Matt Buske	30
3	Shelley Moran	36
4	Charles Cleis Jr.	20
5	Molly Cook-Fine	10
8	Ann Cummings	38
11	Mindy Pritzkau	41
10	Tami Edinger	50



# Adult Education

*Adult Education classes, sponsored by Sidney Public Schools, allow the opportunity for members of our community to learn something new or improve on the skills they already have. Each class is designed to make learning fun and interesting as well as provide useful information. people from our area come to teach and share their talents with adult learners.*

*Each class is \$20.00 with the potential of additional fees based on material costs. Senior citizens may have the basic fee waived and only pay the \$10.00 for materials.*

*Fall classes run from September through December.*

## Classes offered for 2022

**Men's Volleyball**

**Women's Volleyball**

**Beginning Crochet**

**Culinary Education**

**Small Engine Repair &  
Maintenance**

**Horticulture & Landscaping**

**Introduction to Welding &  
Metal Projects**

**Quilting Class**

**Basic Word and Excel  
Beading class**

**Wood Projects**

**Conversational Spanish**

**Zumba**

**Sewing**

**Quilting (6 different classes)**

# Safety Committee

Annually, the District's Safety Committee (established 1997) meets to work with the procedures and policies that provide for the safety and welfare of all members of the school community. The following is a summary of the 2021-2022 goals and accomplishments.

A primary task of the committee is review of the Policy Manual as indicated on the rotation schedule found in the safety manuals in each building. This past year, the safety policies reviewed were: A (General Safety Rules), B (Bloodborne Pathogens) and C (Hazard Communication Program).

Annual building inspections were conducted and issues found were reviewed by the safety committee. A list of issues found in each building were given to each principal. All issues were resolved.

General safety in regards to lowering the number of slips and falls by addressing paved areas and the prevention of ice accumulation on walkways.

## Committee Members

Tami Edinger  
Brent Sukut  
Kasey Deschaine  
Danny Coryell  
Carl Dynneson  
Ashley Copple  
Sharri Vandall  
Sara Romo  
Greg Vannatta  
Karen Moerman  
Zech Murphy  
Brenda Kiamas  
Martin Morales

# Eagle Foundation 21-22

Katie Dasinger

Luke Malsam

Terry Averett

Lina Buchanan

Sharri Vandall

Jamie Larson

Marlin Beyer

McKen-Z Pennington

Jillian Stanek

Brent Sukut

Warren Clark

## **Eagle Foundation all about Education**

The mission of the Eagle Foundation is “to promote, maintain, and improve the quality of education in the public schools of Sidney, Montana in ways that would not happen with traditional funding alone.”

Since its beginnings in 2001, the Eagle Foundation, formerly known as the Sidney Community Education Foundation, has utilized financial gifts received from members of our school community to fund numerous K-12 school projects. The Foundation underwent a name change in 2012 that is more representative of its focus, the Sidney EAGLES at all grade, academic and activity levels. The Foundation’s approved nonprofit corporate identity is the *Sidney Education and Alumni Foundation* and the approved name for branding purposes is the *Eagle Foundation*.

The Foundation has a rich history dating back to funding the bleachers and press box at the Swanson football field. Since that time, projects funded over the years include reading books, textbooks, kindergarten starter kits, and assistance to various student organizations. During the 2021-22 term, the foundation funded 13 grants including classroom teacher grants totaling \$11,794.00. The 2021 ending financial report included total assets of \$258,342.00. The school community, individuals and businesses, are an integral and critical part of the Eagle Foundation’s growing success along with employee participation in the “Give Me Five” employee payroll deduction plan.

The Foundation is an independent nonprofit corporation with a tax-exempt status recognized by the Internal Revenue Service. As such, the Foundation is able to provide a method for community members to make a tax deductible contribution or to procure a tax credit through charitable gifts. Planned gifting, in addition to the many fundraisers conducted by the volunteer board, provide the donor with the opportunity to help the Foundation extend its effort to work with the unforeseen educational needs of our children. The benefit of estate planning is that a donor can choose from a variety of donor options that provide different types of benefits to both the donor family and the Foundation. Options include bequest, outright gifts, life estate, life insurance policies, charitable gift annuity, charitable remainder unitrust, and charitable lead trust.

The Sidney Education and Alumni Foundation—Eagle Foundation cannot foresee all of the future educational needs of our children, but with support from our neighbors, friends and school community, we can be there to assist when needed. Children are the gifts we send to the future and the Eagle Foundation would like to extend our gratitude to all past, present, and future donors and we thank you for your continued SUPPORT.

# Labor Management Committee

## General Topics Addressed

- ◇ Sub Shortage and teacher shared coverage
- ◇ Platform change from Microsoft to Google
- ◇ Breakfast after the bell and scheduling issues at Central Elementary
- ◇ Staff Exit Interviews
- ◇ Parent Teacher conferences and differences by building
- ◇ Prep periods and teacher coverage differences between the High School and Elementary schools.
- ◇ District wide lowering of budgets and changing the requisition process
- ◇ Reassess the purpose of LMC

## Members

for 2021-2022

Mary Pfau

Jennifer McLaughlin

Brad Faulhaber

Kelly Dey

Tammy Linder

Cara Lokken-Frandsen

Katrina Johnson

Lisa Gorder

Brent Sukut

The District Labor Management Committee (LMC) is comprised of certified staff, administration and school board members. The purpose of the committee is to examine school community issues in a collegial and collaborative manner in an effort to optimize a harmonious work environment for ALL district employees. LMC continues to be a strong employee-management medium utilized to address legitimate concerns for the District staff.